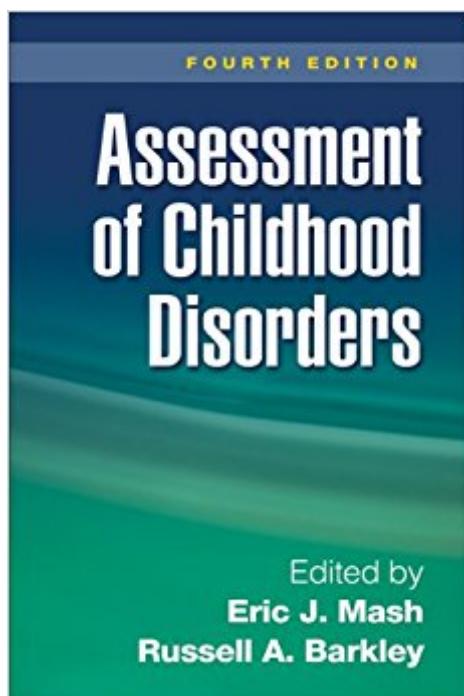


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# Assessment Of Childhood Disorders, Fourth Edition



## **Synopsis**

This leading text and clinical guide offers best-practice recommendations for assessing a comprehensive array of child and adolescent mental health problems and health risks. Prominent authorities present evidence-based approaches that can be used in planning, implementing, and evaluating real-world clinical services. Coverage encompasses behavior disorders, mood disorders, anxiety disorders, developmental disorders, maltreatment, and adolescent problems. The volume emphasizes the need to evaluate clients' strengths as well as their deficits, and to take into account the developmental, biological, familial, and cultural contexts of problem behavior.

## **Book Information**

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## **Customer Reviews**

"In the truly remarkable introductory chapter, the book describes a uniquely comprehensive and well-thought-through model for integrating evidence-based assessment with knowledge on the multiple contexts and domains of child and family functioning. Subsequent chapters, organized by this overarching model, present diverse measures across common developmental themes. The book will guide researchers and clinicians in comprehensive case formulation and evaluation of clinical and adaptive functioning. It would also be an excellent core text for graduate-level courses in psychopathology or clinical assessment."--Alan E. Kazdin, PhD, Department of Psychology, Yale University "Mash and Barkley offer the field an incredible resource with this fourth edition. Leading experts provide the latest information on assessing a broad range of disorders, covering diagnostic criteria and processes; parent, teacher, and self-report instruments; reliability and validity

of measures; and strategies for working with individuals, families, and other practitioners. The developmental systems approach taken throughout the text represents a cutting-edge perspective on child and adolescent assessment. Professionals and graduate students will find this an up-to-date, forward-thinking work that will have a strong impact on both research and practice."--Karen R. Harris, EdD, Peabody College of Education, Vanderbilt

University "Synthesizing a wealth of theoretical, empirical, and practical information, this fourth edition is a tour de force. Despite the title's emphasis on assessment, the volume moves beyond diagnosis per se to address the many biological and contextual influences on children's functioning. Its recommendations are informed by current perspectives on converging etiological factors, developmental and situational variations in the manifestations of problems, and the importance of considering both dimensional and categorical models of problem behavior. All serious scholars of child and adolescent psychopathology will want to have this classic work in their library."--Susan B. Campbell, PhD, Department of Psychology, University of Pittsburgh "Emphasizing a developmental systems approach, and written by experts in the field, this fourth edition is a 'must read' for experienced professionals and students alike. Comprehensive in scope and highly readable, the text is well suited for use in the upper-level undergraduate or graduate classroom. Within its pages, professionals will find a wealth of practical information to guide their work with children, adolescents, and families suffering from early-onset behavioral health disorders. I highly recommend this book."--Daniel F. Connor, MD, Department of Psychiatry, University of Connecticut Medical School "For almost 30 years, Assessment of Childhood Disorders has served as a guide to the tools used in clinical assessments as well as the issues....Perfect for graduate students and practicing clinicians, as well as behavioral science researchers interested in getting up to date on conditions that may relate to their own work....Much has changed since the last time the text was published (in 1997), and so those who benefited from the earlier edition would do well to update their libraries with this one." (Metapsychology Online Reviews 2009-12-25)

Eric J. Mash, PhD, is Professor of Psychology in the Department of Psychology and Program in Clinical Psychology at the University of Calgary. He has served as an editor, editorial board member, and editorial consultant for many scientific and professional journals; and has published numerous books and journal articles. Russell A. Barkley, PhD, ABPP, ABCN, is Clinical Professor of Psychiatry at the Virginia Treatment Center for Children and Virginia Commonwealth University School of Medicine. Dr. Barkley has worked with children, adolescents, and families since the 1970s and is the author of numerous bestselling books for both professionals and the public, including

Taking Charge of ADHD and Your Defiant Child. He has also published five assessment scales and more than 275 scientific articles and book chapters on ADHD, executive functioning, and childhood defiance, and is editor of the newsletter The ADHD Report. A frequent conference presenter and speaker who is widely cited in the national media, Dr. Barkley is past president of the Section on Clinical Child Psychology (the former Division 12) of the American Psychological Association (APA), and of the International Society for Research in Child and Adolescent Psychopathology. He is a recipient of awards from the American Academy of Pediatrics and the APA, among other honors. His website is [www.russellbarkley.org](http://www.russellbarkley.org).<sup>1</sup>

The text is difficult to read and students find the information complicated. It's written in a very academic style that works for the determined researcher/professional but may prove trying for the struggling or less motivated.

Intriguing. Book is a good tool for reference. Only debate is whether it is out of date due to DSM5 good book for your desired program of study. Great to keep for future references when writing your papers and reviews

Book was in perfect condition!

This book is very beneficial for anyone who is interested in assessing and diagnosing disorders in children.

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